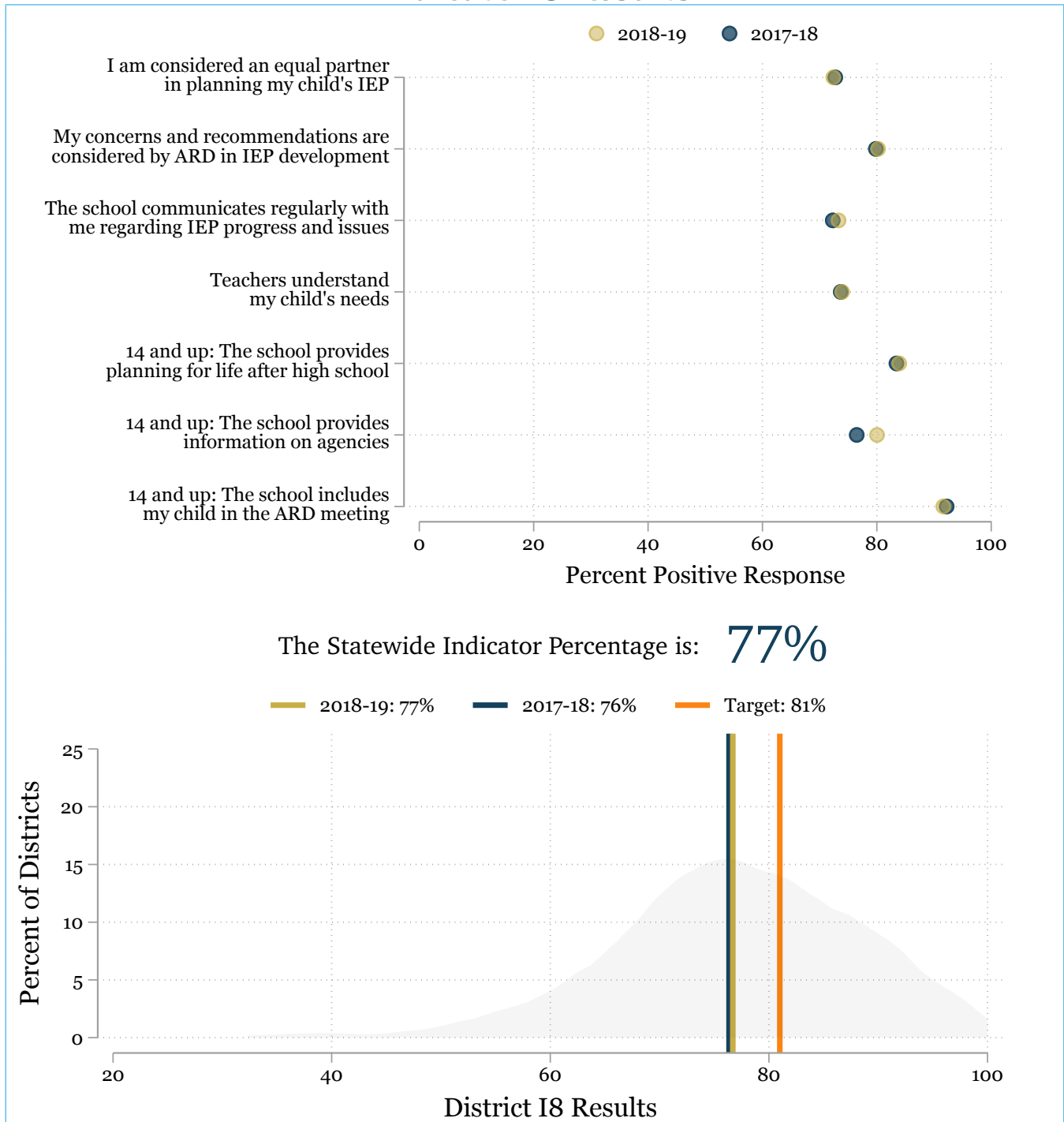


Statewide

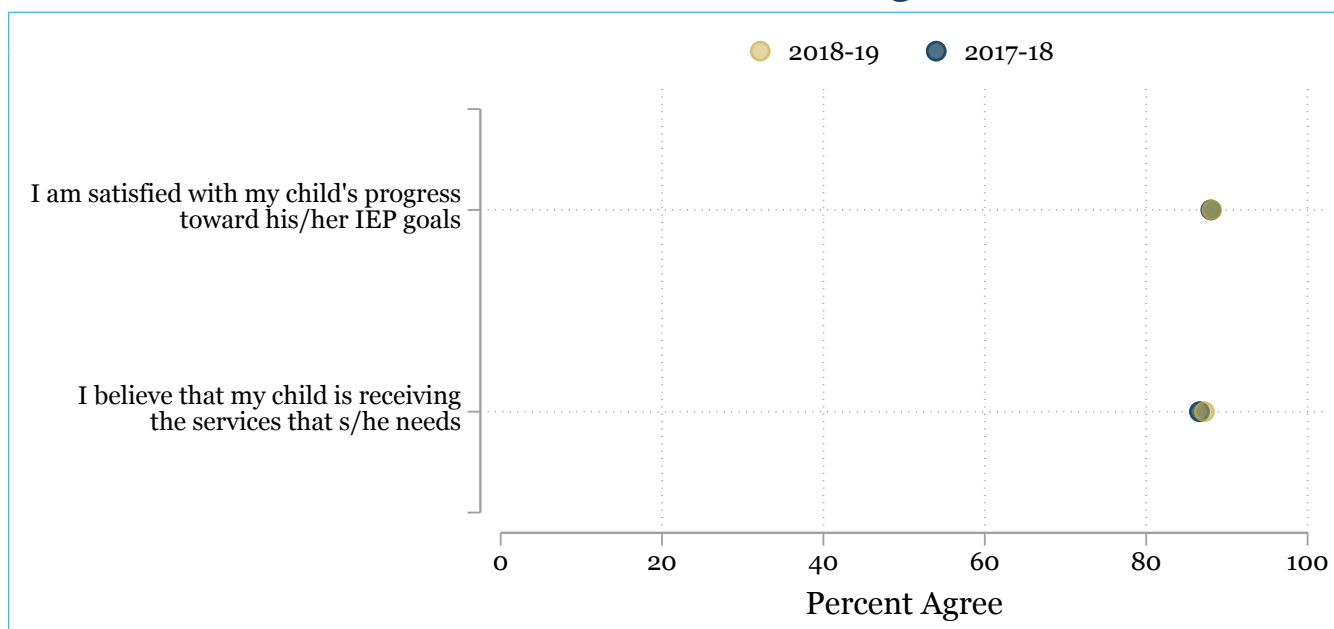
	2018-19	2017-18
Surveys Sent	27,023	27,384
Surveys Received	4,962	4,441
Response Rate	18%	16%
Percent of Surveys Received in English	83%	84%
Percent of Surveys Received in Spanish	17%	16%
Number of Campuses with One or More Responses	1,033	1,060

Indicator 8 Results



Statewide

Services and Student Progress



Parent Involvement Scale Score Results

The remaining items on the Parent Involvement survey form a scale that reflects some of the ways in which schools facilitate parent involvement. Across districts and years of survey administration, parents tend to agree with some survey items more than others. Items with higher parent agreement likely reflect ways of facilitating parent involvement that are easier for schools to achieve. The next page lists the items in order of parents' overall agreement: items at the top are those that parents tend to agree with most, while items at the bottom are those that parents tend to agree with least.

Parents vary in the extent to which they perceive that their school facilitated involvement. These differences are reflected in parents' individual scale scores. Higher scores indicate greater agreement with the items; the higher the scores, the higher the district's parent involvement scale score.

To assist the translation of scores into improvement actions, parents can be grouped into five levels based on their agreement with survey items. The legend below describes how parents in each score level responded to the survey items and where schools might focus their improvement efforts:

Level 0	Parents at this score level disagreed that their school facilitated parent involvement as expressed in any of the items. Focus on promoting parents' agreement with Level 1 items.
Level 1	Parents at this score level expressed some agreement with Level 1 items. Focus on improving parents' agreement on Level 1 items and achieving agreement on Level 2 items.
Level 2	Parents at this score level expressed some agreement with Level 2 items. Focus on improving parents' agreement on Level 2 items and achieving agreement on Level 3 items.
Level 3	Parents at this score level expressed some agreement with the Level 3 item. Focus on improving parents' agreement on Level 3 .
Level 4	Parents at this score level agreed that their school facilitated parent involvement as expressed in all of the items. Focus maintaining and strengthening parents' agreement with all items, especially those at Level 3 .

Statewide

Level 0

Parents at this score level **disagreed** that their school facilitated parent involvement as expressed in any of the items

5.4%
of Parents

Level 1

- ▼ I was given adequate notification of upcoming ARD meetings
- ▼ School staff make me feel comfortable expressing concerns
- ▼ ARD meetings are scheduled at a convenient time and place
- ▼ There was enough time at the ARD meeting for us to discuss all aspects of my child's program and needs
- ▼ At the ARD, we considered accommodations my child needs
- ▼ I was given information about my rights in the Procedural Safeguards
- ▼ At the ARD, we considered options for services my child will receive
- ▼ At the ARD, we considered the amount of time my child will be in general vs. special education classrooms
- ▼ Prior to the ARD, I was given copies of reports related to my child
- ▼ Someone at my child's school made sure I understood my rights under special education law

5.7%
of Parents

Level 2

- ▼ Teacher(s) encourage me to participate in the decisionmaking process
- ▼ School offers support if parents need help understanding the curriculum taught to their child
- ▼ School helps parents play a role in their child's education
- ▼ School gives choices for services that address my child's needs
- ▼ I feel I can disagree with my child's services without negative consequences for me or my child
- ▼ I was given information about organizations offering parent support
- ▼ Soon after my child turned 14, the school explained how they would help me plan for my child's transition to life after school
- ▼ School explains parents' options if they disagree with a school decision
- ▼ School invites parents to give input on how school staff can increase parent involvement

27.5%
of Parents

Level 3

- ▼ School connects families to other families that can provide information and support

19.3%
of Parents

Level 4

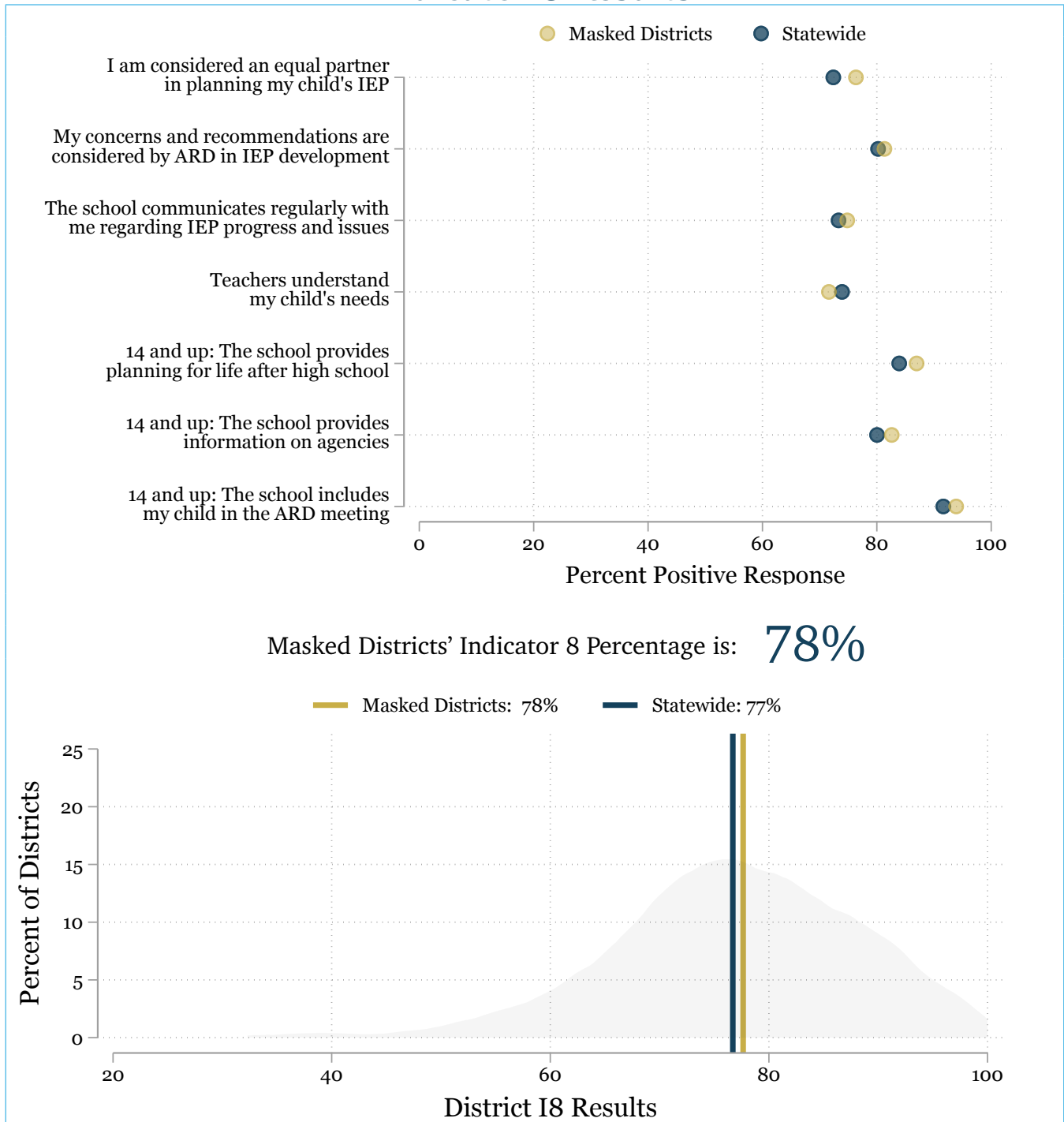
Parents at this score level **strongly agreed** that their school facilitated parent involvement as expressed in all of the items

42.0%
of Parents

Masked Districts

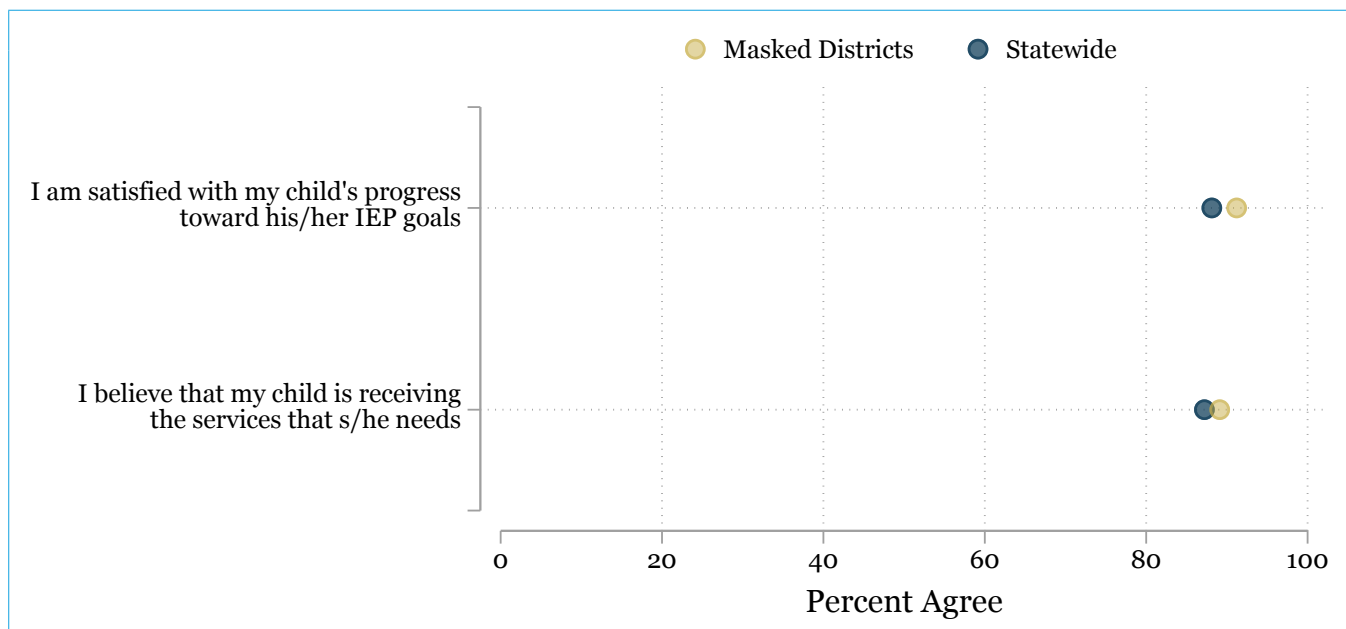
	Masked Districts	Statewide
Surveys Sent	1,304	27,023
Surveys Received	150	4,962
Response Rate	12%	18%
Percent of Surveys Received in English	95%	83%
Percent of Surveys Received in Spanish	5%	17%
Number of Campuses with One or More Responses	62	1,033

Indicator 8 Results



Masked Districts

Services and Student Progress



Parent Involvement Scale Score Results

The remaining items on the Parent Involvement survey form a scale that reflects some of the ways in which schools facilitate parent involvement. Across districts and years of survey administration, parents tend to agree with some survey items more than others. Items with higher parent agreement likely reflect ways of facilitating parent involvement that are easier for schools to achieve. The next page lists the items in order of parents' overall agreement: items at the top are those that parents tend to agree with most, while items at the bottom are those that parents tend to agree with least.

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Level 3	Parents at this score level expressed some agreement with the Level 3 item. Focus on improving parents' agreement on Level 3 .
Level 4	Parents at this score level agreed that their school facilitated parent involvement as expressed in all of the items. Focus maintaining and strengthening parents' agreement with all items, especially those at Level 3 .

Masked Districts

Level 0

Parents at this score level **disagreed** that their school facilitated parent involvement as expressed in any of the items

4.0%
of Parents

Level 1

- ▼ I was given adequate notification of upcoming ARD meetings
- ▼ School staff make me feel comfortable expressing concerns
- ▼ ARD meetings are scheduled at a convenient time and place
- ▼ There was enough time at the ARD meeting for us to discuss all aspects of my child's program and needs
- ▼ At the ARD, we considered accommodations my child needs
- ▼ I was given information about my rights in the Procedural Safeguards
- ▼ At the ARD, we considered options for services my child will receive
- ▼ At the ARD, we considered the amount of time my child will be in general vs. special education classrooms
- ▼ Prior to the ARD, I was given copies of reports related to my child
- ▼ Someone at my child's school made sure I understood my rights under special education law

6.0%
of Parents

Level 2

- ▼ Teacher(s) encourage me to participate in the decisionmaking process
- ▼ School offers support if parents need help understanding the curriculum taught to their child
- ▼ School helps parents play a role in their child's education
- ▼ School gives choices for services that address my child's needs
- ▼ I feel I can disagree with my child's services without negative consequences for me or my child
- ▼ I was given information about organizations offering parent support
- ▼ Soon after my child turned 14, the school explained how they would help me plan for my child's transition to life after school
- ▼ School explains parents' options if they disagree with a school decision
- ▼ School invites parents to give input on how school staff can increase parent involvement

24.0%
of Parents

Level 3

- ▼ School connects families to other families that can provide information and support

19.3%
of Parents

Level 4

Parents at this score level **strongly agreed** that their school facilitated parent involvement as expressed in all of the items

46.7%
of Parents